

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount of funding for 2024-25. To be spent and reported on by 31st July 2025.	£19,450
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	10m front and back only – 40% 25m front and back only – 40% 25m front back and breaststroke – 2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Treading water, collecting brick – 38%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-25	Total fund allocated:	Date Updated:		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To raise awareness of sport and physical activity Engage and encourage children to participate in physical activity during lunchtimes and after school Target individuals who are less active to participate in physical activity To continue to promote a daily short burst of physical activity for all children	Engagement of Sports Coaches Engage external providers to deliver high quality sessions, during curriculum time, lunchtimes and OOHs working with targeted children	£735 (PlusEducation) £699 (cricket) £1020 (Curriculum Dance)	Engagement of Sports Coaches Coaches from Plus Education worked with targeted children in our Nurture classes, and Everton in the Community worked with class teachers and PE Lead to identify those individuals who struggle to engage in physical activity. Cricket coaches delivered sessions both in curriculum time and out of school hours. Delivered curriculum dance sessions for Y5 classes throughout. The whole year group performed in front of a large audience at Edge Hill	Engagement of Sports Coaches Continue working with Everton in the Community to engage highly qualified coaches to work with targeted children. Identify target children to attend bespoke OOHs clubs with coaches for enrichment, physical activity and well-being. Children will take the skills that they learned and the confidence that they built through to the next stage in their lives

		£1050 (Judo Education)	University We introduced the new sport of Judo to the KS1 children. Staff reported that all children were engaged and loved wearing the correct outfits and learning new skills.	Re-engage Judo Education for the next academic year, targeting different year groups and cohorts
	After School Clubs To provide a wide range of after school clubs delivered by specialist sports coaches Multi Sports, Dodgeball & Football (both boys and girls) sessions to be run by Marine in the Community Dance sessions to be run LM Dance Academy Football sessions to be run by Plus Education Gardening Club to be run by Bio4Diversity	£1120.12	After School Clubs OOHs clubs: Dance, Musical Theatre, Multi-sports, Girls Football, Boys Football, Dodgeball, Gardening The children who attended the Dance/ Musical Theatre clubs performed in front of an audience, increasing their confidence and ability to perform The Gardening Club children dug up a large area and planted vegetables which were harvested and eaten in conjunction with the Healthy Eating Cooking Club Feedback from the children who attended the OOHs clubs indicated that they enjoyed the sessions; learned new skills that they can apply to games played during and after school; and that	After School Clubs Every child in Bedford Primary completed a survey which asked them their opinions on the current offering for after school clubs and what they would like to be delivered in school. We collated the responses and will be implementing new clubs to accommodate the children's preferences

			they met and made new friends from different year groups.	
	Outdoor Physical Activity Purchase of bikes and scooters for KS1 to promote physical activity and gross motor skills in our younger pupils. Will also increase confidence in children Engage Forest School leaders to deliver sessions in our allocated area	£5250.04 £1725	Staff reported that the purchase of this equipment has had a positive effect on the children's physical activity levels, as well as their engagement and overall wellbeing. Those individuals who were less inclined to participate in 'traditional' PE lessons have shown increased enthusiasm and confidence when using the bikes. Overall, the equipment has supported our wider aim of embedding physical activity into our school culture, promoting healthy lifestyles and developing pupils' physical literacy. Children from across the school have taken part in activities such as building campsites and dens, treasure hunts and team building OAA exercises.	Continue using the bikes and scooters to promote physical activity. Re-engage Forest School leaders for the next academic year, targeting different cohorts.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that all children have access to high quality equipment during curriculum lessons Ensure that children have access to equipment to encourage physical activity during play times and lunch times	Replenish school sports equipment Replenish equipment for both curriculum PE and for use at play times and lunch times Replenish Bedford Sports Team kit for use when participating in Level2 & 3 events	£1040.75 £1486.92 £400	Replenish school sports equipment Our PE equipment is audited on a termly basis and new equipment is purchased throughout the school year, as and when it is needed Using the playground equipment increases physical activity at playtimes and lunchtimes Purchased new benches to replace old and worn equipment. This enables children to participate in indoor PE sessions, such as gymnastics, safely Wearing matching, professional-looking kit increases children's confidence and sense of belonging when taking part in competitions against other schools. The children feel proud when wearing our team kit	Replenish school sports equipment Continue to replenish equipment where and when needed

Highlight opportunities available within the sports industry	Add to existing Silent Disco equipment to allow more children to take part at any one time	£291.67	More class teachers are using the equipment as a way to promote physical activity	Continue adding to, and replenishing equipment when necessary Invite representatives to speak to children/ run sessions that highlight opportunities within sports industry to highlight different opportunities within the sports industry
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure school is kept abreast of developments within the Borough and other schools To keep updated on national and international activities pertinent to school Access regular CPD opportunities Access networking opportunities to liaise and learn from peers in other schools	Renew membership of South Sefton Sports Partnership (SSSP) PE lead to attend regular meetings provided by SSP Staff to attend regular CPD sessions PE lead to regularly liaise with other schools	£2000 (SSP)	Renew membership of South Sefton Sports Partnership (SSSP) PE lead attended Network meetings which has supported updating PE action plan and now has ideas for promoting PE and encouraging a love of sport. PE Lead has worked with Sefton School Games Organiser to give children opportunities to compete with and against other local schools	Renew membership of South Sefton Sports Partnership (SSSP) Renew membership of SSSP PE Lead to continue liaising with School Games Organiser and other local schools

	Renew scheme of work, GetSet4PE package Use GetSet4PE scheme lesson plans to ensure a robust and consistent approach to teaching curriculum PE across the school	£526.50 (GetSet4PE)	Staff feedback continues to be extremely positive for Get Set 4 PE platform and planning. Staff commented on how easy it was to follow the skills and ensure progression in the lessons. It has also benefited higher ability children in ensuring they are challenged within lessons, as well as ensuring children who struggle are given appropriate support	Renew Get Set 4 PE package. PE lead to signpost staff to additional areas of the platform
	Renew subscription to Enrich Education Outdoor Learning Hub	£735 (Enrich)	Staff still require support with Orienteering activities. New markers needed to be ordered and installed.	PE Lead to cancel subscription and support staff in house
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

consolidate through practice:				
Ensure pupils have access to a wider variety of sporting activities, both in school and as part of Level 2 competition	Children to be given the opportunity to participate in Level 2 competition in different sports, such as Boccia, New Age Kurling and Glow in the Dar Dodgeball	Funded through membership of the SSSP	A selection of SEND pupils from Years 5 and 6 represented Bedford in Boccia and New Age Kurling events at Level 2. Targeted children, for example those who lack confidence and resilience, represented Bedford in a Multi-Sports event at Level 2 A selection of girls from Y5 and 6 took part in a girls only Euros competition at Level 2. In Summer Term, all KS2 children took part in Quidditch sessions delivered by Enrich Education. Feedback from staff and pupils was positive and children who do not usually engage well with 'traditional' sports particularly enjoyed the sessions	Continue to offer a wide range of sporting opportunities to all children Continue to ensure LAC, SEND, pupil premium and EAL children are fairly represented when entering Level 2 competitions Continue to enable pupils to access a wide variety of sports during curriculum time and after school and we will implement this through purchasing relevant equipment Rebook skipping workshops. Engage coaches for a second day to enable KS1 children to take part in skipping workshops
	All KS2 children to participate in Quidditch sessions at Level 1			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that an increased number of children are given the opportunity to participate in Level 2 competition in a variety of sporting activities Provide transport to competitions	Renew membership of South Sefton Sports Partnership (SSSP) Attend as many inter school competitions as possible throughout the year Ensure that a variety of groups are represented at these events, such as SEND, Pupil Premium, LAC and EAL pupils	From budget allocated to SSSP £1245 (transport)	During the academic year 2024-25 Bedford Primary entered the following Level 2 competitions: Athletics; Boccia; New Age Kurling; Multisports; Dodgeball; Girls Football; Golf; Rounders A group of athletes represented Sefton in Level 3 indoor athletics competition, as a result of placing 1st in the Level 2 events All KS2 children competed in Level 1 competitions in the following sports: football; dodgeball; rounders; basketball; athletics	Renew membership of South Sefton Sports Partnership (SSSP) Ensure that a larger number of pupils are given the opportunity to represent Bedford Primary in competitive sports Continue to provide opportunities for all children to compete in Level 1 competitions within school We will identify pupils who demonstrate talent or passion for particular sports through our lunchtime and after school provision, as well as curriculum sessions and signpost them to relevant external clubs/ sessions/ activities

Give children in Years 5 & 6 the opportunity to play competitive football matches at Level 2	Renew membership to the local football league	£125	A number of Year 6 children competed in regular matches against other schools	Continue to participate in the local football league
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	