

Bedford Primary School: Curriculum Map 2025-26

Curriculum Area: Religious Education

<https://www.reonline.org.uk/festival-calendar/>

Enhancements including visitors and places of worship

Current school focus/development areas:

The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

Sefton Agreed Syllabus for RE, 2021–2026.

Year group/ Term							Term 1 - Autumn		Term 2 - Spring		Term 3 - Summer					
							Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
EYFS Key question Church							<u>Living</u> F5 Where do we belong? Christians, Hindus, Muslims		<u>Living</u> F6 What is special about our world and why? Christians, Muslims and Jewish people		<u>Expressing</u> F3 Which places are special and why? Christians and Muslims					
							<u>Expressing</u> F4 Which times are special and why? Christians, Hindus and Jewish people		<u>Believing</u> F2 Which people are special and why? Christians, Muslims and Jewish people		<u>Believing</u> F1 Which stories are special and why? Christians, Hindus, Muslims					
All EYFS units will run throughout the year.																
Year 1 Key question Church Mosque							<u>Believing</u> 1.1 Who is a Christian and what do they believe? Part 1 Christians		<u>Expressing</u> 1.6: How and why do we celebrate special and sacred times? Part 1 Christians, Muslims or Jewish people		<u>Believing</u> 1.2: Who is a Muslim and what do they believe? Part 1 Muslims		<u>Expressing</u> 1.5: What makes some places sacred? Christians, Muslims and/or Jewish people		<u>Living</u> 1.7: What does it mean to belong to a faith community? Christians, Muslims, Jewish people	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2 Key question Church Synagogue	<u>Believing</u> 1.3: Who is Jewish and what do they believe? Jewish people	<u>Expressing</u> 1.6: How and why do we celebrate special and sacred times? Part 2 Christians, Muslims or Jewish people	<u>Believing</u> 1.2: Who is a Muslim and what do they believe? Part 2 Muslims	<u>Believing</u> 1.1 Who is a Christian and what do they believe? Part 2 Christians	<u>Believing</u> 1.4: What can we learn from sacred books? Christians, Muslims and Jewish people	<u>Living</u> 1.8: How should we care for others and the world, and why does it matter? Christians and Jewish people
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<u>Living</u> L2.7: What does it mean to be a Christian in	<u>Living</u> L2.8 What does it mean to be a Hindu in Britain today?	<u>Believing</u> L2.2: Why is the Bible important for Christians	<u>Expressing</u> L2.5: Why are festivals important to religious	<u>Believing</u> L2.1: What do different people believe about	<u>Expressing</u> L2.4: Why do people pray?

Key question Anglican Cathedral	Britain today? Part 1 Christians	(part 1) Hindus	today? Christians	communities? Christians, Muslims, Hindus (Jewish people/Muslims)	God? Hindus, Christians, Muslims	Christians, Hindus or Muslims
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4 Key question Hindu Temple	<u>Living</u> L2.8: What does it mean to be a Hindu in Britain today? Hindus	<u>Expressing</u> L2.5a: How do people from religious and non-religious communities celebrate key festivals? Christians and non-religious people (with a probable focus on another religion- Judaism)	<u>Living</u> L2.7: What does it mean to be a Christian in Britain today? Part 2 Christians	<u>Believing</u> L2.3: Why is Jesus inspiring to some people? Christians	<u>Living</u> L2.9: What can we learn from religions about deciding what is right and wrong? Christians, Jewish people, non-religious people (Humanist)	<u>Expressing</u> L2.6: Why do some people think that life is a journey? What significant experiences mark this? Christians, Hindus and/or Jewish people
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5 Key question Humanist Visitor	<u>Believing</u> U2.1: Why do some people believe God exists? Christians, non-religious (Humanists)	<u>Living</u> U2.6: What does it mean to be a Muslim in Britain today? Part 1 Muslims	<u>Living</u> U2.7 What matters most to Christians and Humanists? Christians, non-religious (Humanists)	<u>Living</u> U2.2: What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) Christians	<u>Expressing</u> U2.4: If God is everywhere, why go to a place of worship? Christians, Hindus and Jewish people (Muslims)	<u>Living</u> U2.10: Green religion? How and why should religious communities do more to care for the Earth?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6 Key question https://www.freetchurches.org.uk/antiracist-re#primary	<u>Believing</u> U2.3: What do religions say to us when life gets hard? Christians, Hindus and non-religious responses		<u>Expressing</u> U2.9: What can be done to reduce racism? Can religion help? by rich knowledge of case studies (C3). Christians, Muslims, nonreligious ideas		<u>Expressing</u> U2.5: Is it better to express your religion in arts and architecture or in charity and generosity? Christians, Muslims and non-religious (Humanists)	

